

GEORGIA I2Q PROJECT

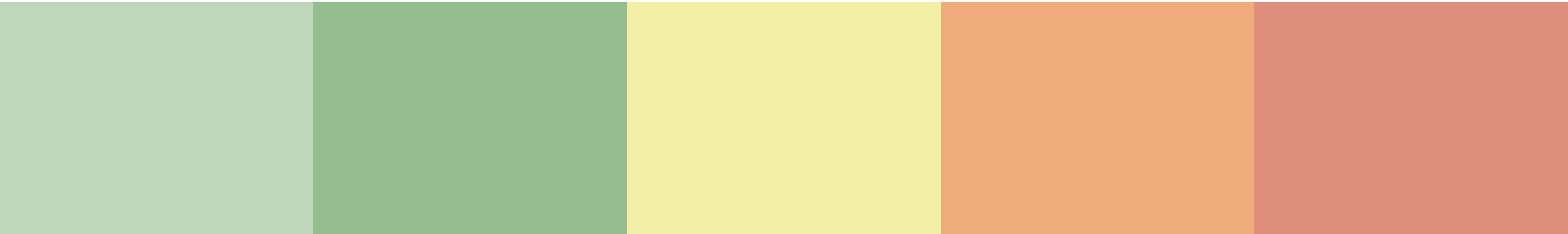
Innovation,

Inclusion and Quality

Project supports the
Government of Georgia's
initiative to improve
access to quality
education



A word cloud featuring the words "INNOVATION", "INCLUSION", and "QUALITY" in various colors and orientations. The word "INNOVATION" is the largest and most prominent, appearing in blue. "INCLUSION" is also large, appearing in orange. "QUALITY" is smaller and appears in green, red, and blue. The words are scattered across the central area of the page, with some appearing vertically and others horizontally. The colors used include blue, orange, green, red, and yellow.





INNOVATION, INCLUSION AND QUALITY (I2Q) PROJECT DESCRIPTION

Project supports the Government of Georgia’s initiative to facilitate innovation, equity and enhance the quality of education throughout the system.

The legal basis for implementation of Innovation, Inclusion and Quality Project is Loan Agreement No 8955-GE between Georgia and the International Bank for Reconstruction and Development (IBRD), dated, June 18, 2019.

The Project implementing partners are the Ministry of Education, Science, Culture and Sport of Georgia (MoESCS) and the Municipal Development Fund of Georgia (MDF).

The project is managed by Project Management Unit (MPU) of MoESCS and Project Management Team (PMT) of MDF.

The project consists of five components with WB funding of 90 million Euro over five years.

To achieve the goals PMU will facilitate the process of planning the policy actions and coordinate the implementation of project envisaged interventions aiming at improving the quality of and access to early childhood education, foster quality teaching and learning in general education, strengthen financing options and promote internationalization in higher education while PMT will work toward improving the quality of learning environment through developing education infrastructure.

System strengthening efforts are core to the project and include activities to promote a culture of data-driven decision making, active communication and stakeholder engagement.

THE PROJECT CONSISTS OF FIVE COMPONENTS:

COMPONENT 1

Improving Quality of and Access to Early Childhood Education (ECE)

COMPONENT 2

Fostering Quality Teaching and Learning in General Education

COMPONENT 3

Strengthening Financing Options and Promoting Internationalization in Higher Education

COMPONENT 4

System Strengthening and Stakeholder Communication

COMPONENT 5

Supporting Project Management, Monitoring and Evaluation

Each project component will address and accommodate needs of students with diverse educational needs

COMPONENT 1

Improving Quality of and Access to Early Childhood Education (ECE)

OBJECTIVE: to provide support to facilitate expanded access to quality pre-school education in selected pre-schools.



Quality assurance framework and mechanisms for Early Childhood Education (ECE) Institutions



ECE data management and reporting system



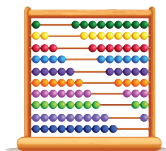
Professional development system and remuneration policy for ECE teachers



In-service teacher training modules (child-centered pedagogy)



Revised and improved school readiness program (SRP)



IN PROJECT SELECTED SCHOOL

- ✓ School readiness classes established
- ✓ SRP teachers trained
- ✓ Classes equipped with education resources, equipment, furniture and technology



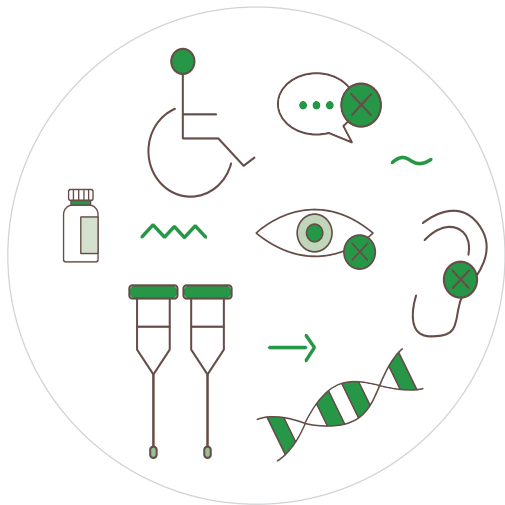
MODEL SCHOOLS WILL BE BUILT

- ✓ With the combined physical and educational environment for SRP and primary education

COMPONENT 2

Fostering Quality Teaching and Learning in General Education

OBJECTIVE: to provide a learning environment that is conducive to quality education in selected general education schools.



Standards for inclusive school physical and educational environment developed

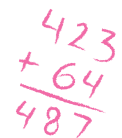
5 to 8 new model schools constructed

Up to 60 schools are rehabilitated

Whole school improvement package developed and implemented

Quality management system and tools developed for public schools

School Teachers' recruitment and career advancement policy and scheme revised



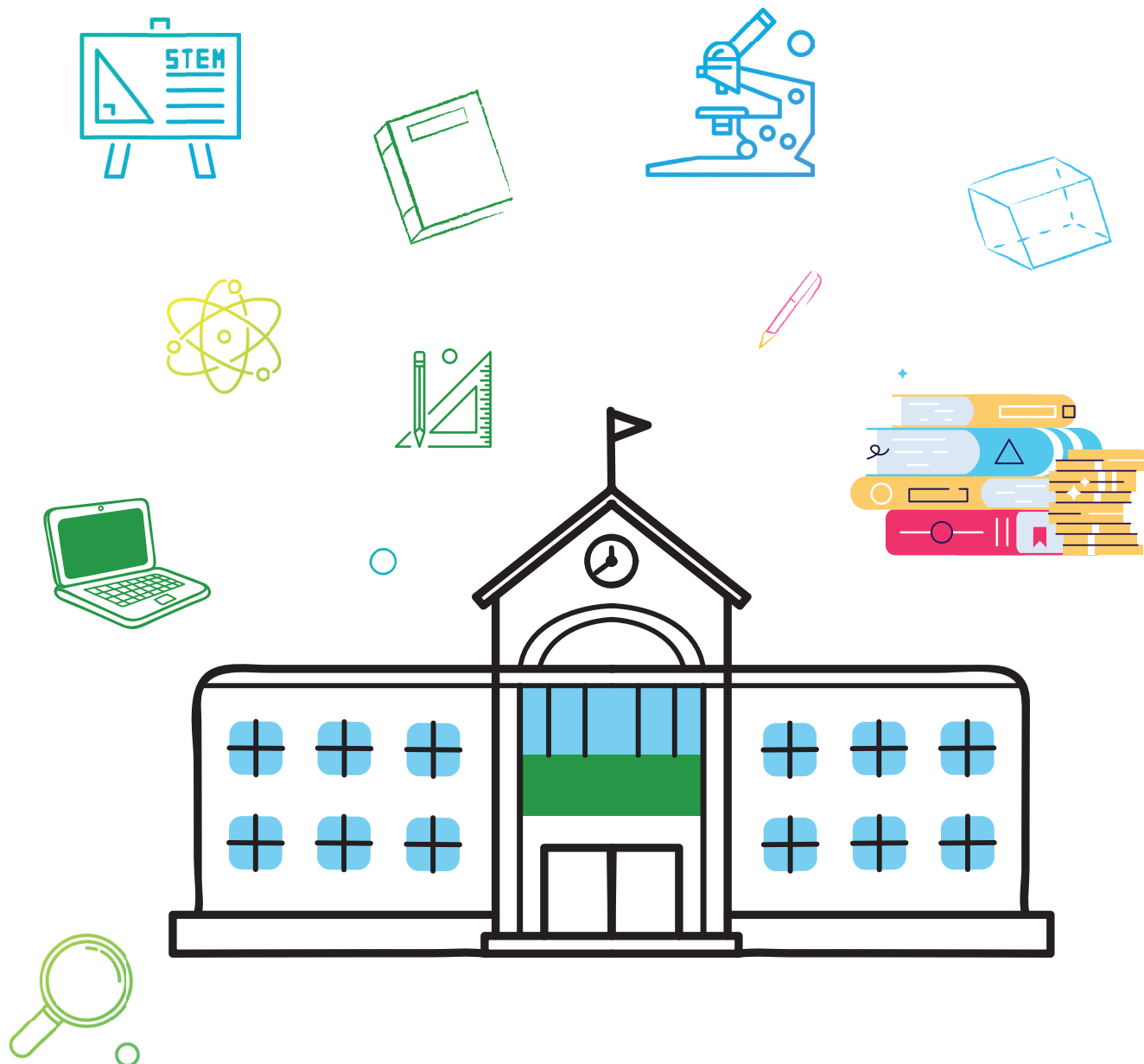
Innovative and STEAM extracurricular programs developed and implemented in project targeted schools

School leaders' recruitment policy revised and mechanisms developed

Continuous formative assessment methodology and tools are revised/developed. Capacity building of teachers implemented

National assessment system is designed and implemented to measure the impact of different factors affecting students learning outcomes and to plan policy actions for improvement

Feasibility study conducted and recommendations for establishment of National Institute of Educational Research developed



COMPONENT 3

Strengthening Financing Options and Promoting Internationalization in Higher Education

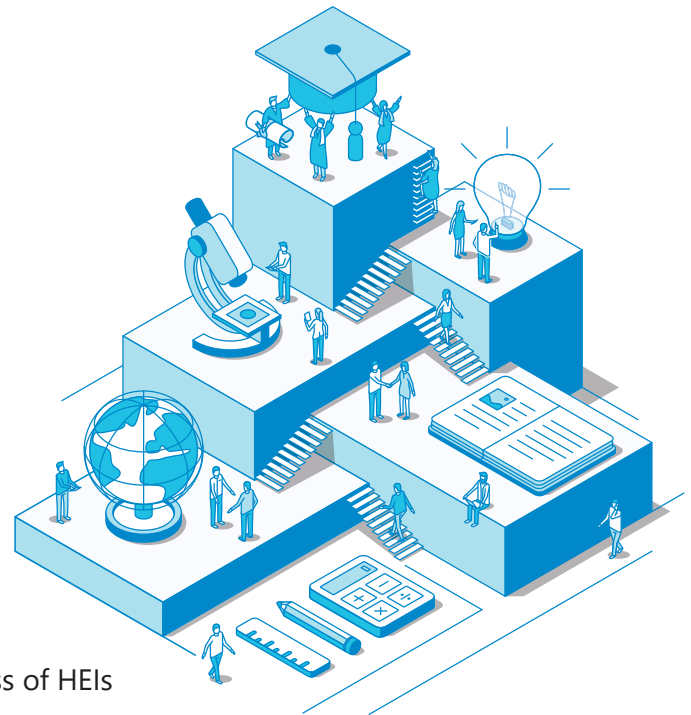
OBJECTIVE: to improve the quality and international competitiveness of higher education

DEVELOPING NEW OPTIONS FOR HIGHER EDUCATION FINANCING

- ✓ Including performance-based options
- ✓ Resource diversification

HEIs INFORMATION MANAGEMENT DATABASE SYSTEM

- ✓ Key indicators
- ✓ To measure the institutional effectiveness of HEIs
- ✓ Evaluation of research activities/scientific productivity



PROMOTING INTERNATIONALIZATION OF HIGHER EDUCATION

- ✓ New joint PhD program that provides comprehensive knowledge to identify and research complex issues within the field of education and science management
- ✓ New entrepreneurship module for higher education studies + English for discipline specific needs
- ✓ International academic and scientific collaboration across selected disciplines (International Excellence School)



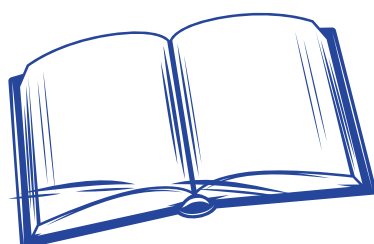


COMPETITIVE INNOVATION FUND (CIF)

- ✓ Employer/Private sector engagement
- ✓ The improvement and upgrade of higher education programs (STEM)
- ✓ Grants focused on research and technology in support of the reform and labor market linkages

STRENGTHENING THE QUALITY OF PRE-SERVICE TEACHER EDUCATION PROGRAMS FOR ALL LEVELS OF EDUCATION

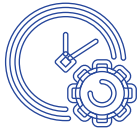
- ✓ In partnership with a prominent International Teacher Education Institution
- ✓ Accreditation obtained internationally
- ✓ Teacher professional development options offered by Universities



COMPONENT 4

System Strengthening and Stakeholder Communication

OBJECTIVE: to facilitate a shift in attitude toward learning in Georgia to one that is more pro-active, student-centered, innovative, and evidence-based.



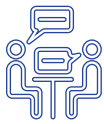
Diagnostic assessment of EMIS - whole Education System Data needs and Information Technology (IT) infrastructure



EMIS Capacity Building - Twining Strengthen EMIS in at least four functional domains: management and administration; planning; policy formulation; monitoring and evaluation



LMS system Development from Preschool to Higher Education



In-service teacher training modules (child-centered pedagogy)

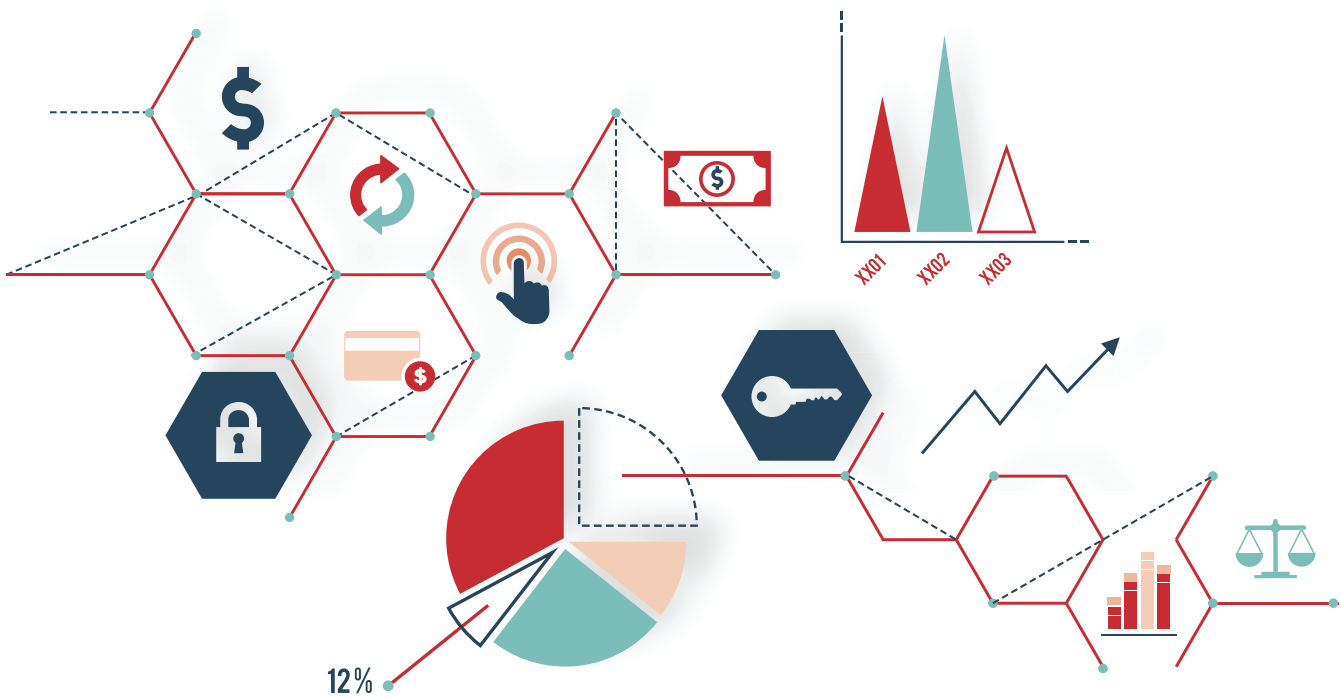


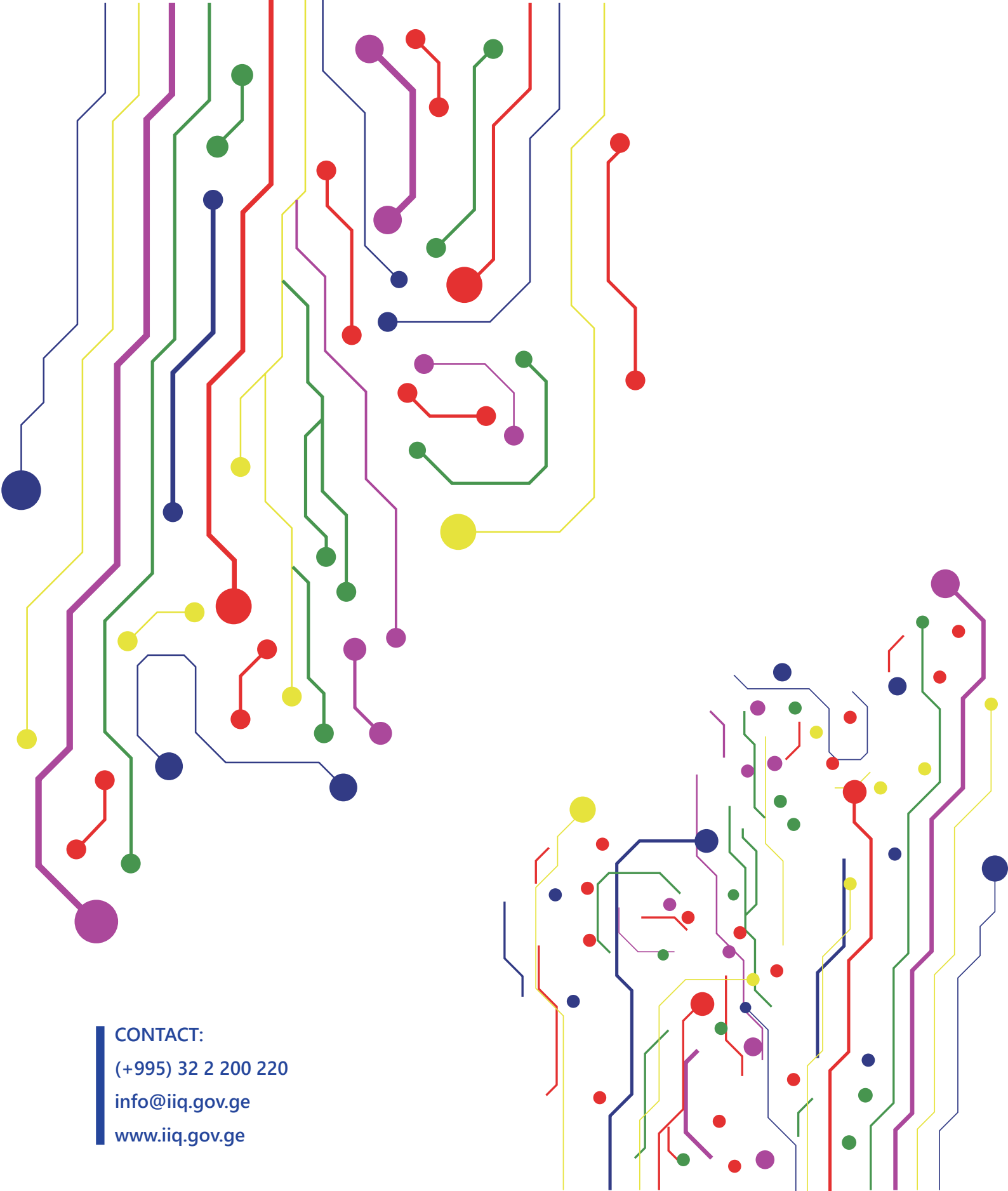
Multi-year communication s strategy and action plan elaborated and adopted



Supporting Project Management, Monitoring, and Evaluation

OBJECTIVE: support capacity-building for effective management of proposed project.





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და სარეგულირებელი



ინოვაციური, მართვითი ხარისხის გაცემის
ინსტიტუტი



გაგზავნი
საპარტნიორო, მარეგულირებელი
და სარეგულირებელი



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