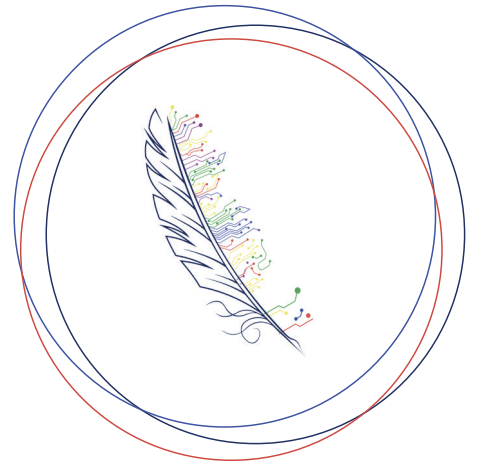


**Ministry of  
Education and Science of Georgia**

**Georgia Innovation, Inclusion  
and Quality Project (I2Q)**

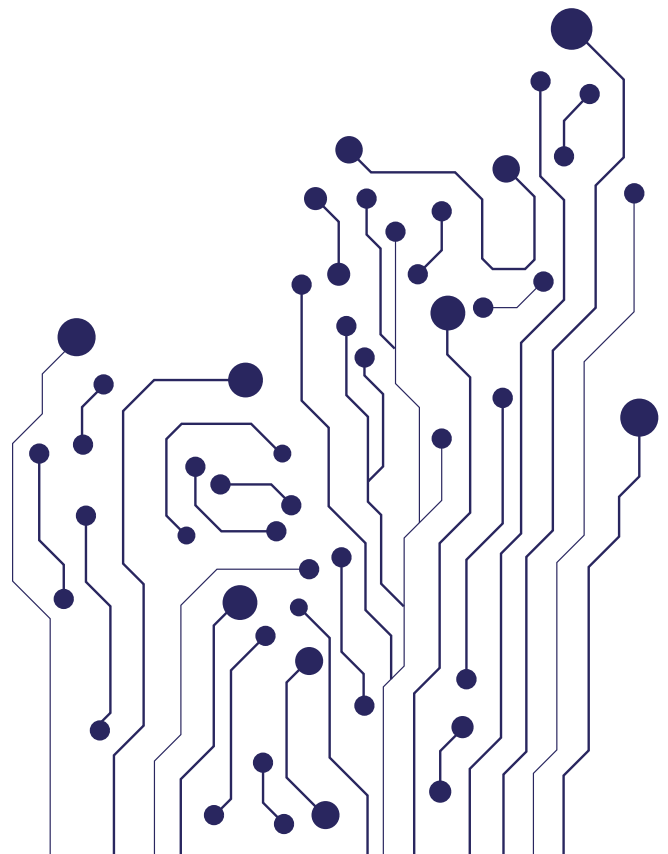


# **PROGRESS REPORT**

**For the period of  
July-December  
2023**

**Submitted by: Project Management Unit**

**[www.iiq.gov.ge](http://www.iiq.gov.ge)**



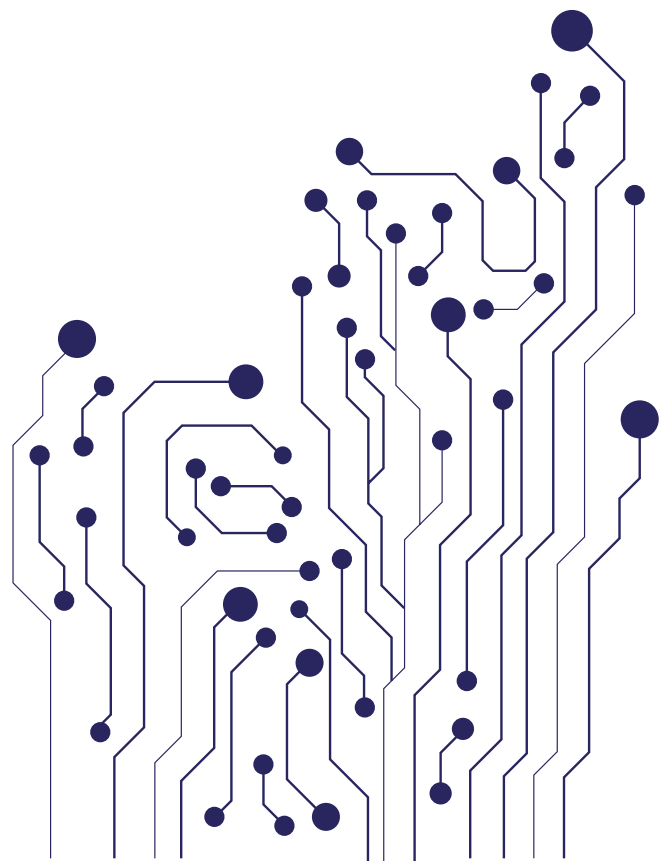


## PROJECT INFORMATION SHEET

PROJECT TITLE: Georgia Innovation, Inclusion and Quality Project (I2Q)

PROJECT NUMBER: Ministerial Decree №338

FOR: The World Bank Group



## ABBREVIATIONS AND ACRONYMS

CIF	Competitive Innovation Fund	MTR	Mid-Term Review
CIF AU	Competitive Innovation Fund Administration Unit	NAEC	National Assessment and Examinations Center
EaPES	European School of Eastern Partnership	NCEQE	National Center for Education Quality Enhancement
ECEC	Early Childhood Education and Care	N(N)LE	Non-entrepreneurial Non-commercial Legal Entity
ECE	Early Childhood Education	PBF	Performance-based Funding
EMIS	Education Management Information System	PDO	Project Development Objective
ERS	Educational resource centers	PMU	Project Management Unit (under MES)
ESIDA	Education and Science Infrastructure Development Agency	PMT	Project Management Team (under MDF)
ESMP	Environmental and Social Management Plan	QA	Quality Assurance
FDM	Funding Delivery Model	QCBS	Consultants Quality and Cost-Based Selection
GE	General Education	RFP	Request for Proposals
GoG	Government of Georgia	SRP	School Readiness Program
HEI	Higher Education Institution	ToR	Terms of Reference
IBRD	International Bank for Reconstruction and Development	ToT	Training of Trainers
IMDS	Information Management Database System	TPDC	Teachers Professional Development Center
IPE	Infrastructure and Physical Environment	UN	United Nations
JV	Joint Venture	UNICEF	United Nations International Children's Emergency Fund
MDF	Municipal Development Fund of Georgia	UNOPS	United Nations Office for Project Services
M&E	Monitoring and Evaluation	USAID	United States Agency for International Development
MES	Ministry of Education and Science	WB	World Bank
MoF	Ministry of Finance of Georgia	WVG	World Vision Georgia
MRDI	Ministry of Regional Development and Infrastructure of Georgia		



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## I. INTRODUCTION

The Government of Georgia has signed the Loan Agreement for financing the implementation of Georgia Innovation, Inclusion and Quality Project – Georgia I2Q (I2Q Project) with the International Bank for Reconstruction and Development (IBRD). The Project development objectives are to (i) expand access to preschool education and (ii) improve the quality of education and the learning environments and enhance relevance of higher education programs. The loan amount is 90 million Euros.

Original Loan agreement N8955, Section III, Withdrawal of Loan Proceeds

Category	Amount of the Loan Allocated (expressed in EUR)	Percentage of Expenditures to be financed (inclusive of Taxes)
(1) Works, Goods, non-consulting services, consulting services, Operating Costs and Training for the Project except for Parts 1(c), Part 2(a) and Part 5 (a) for the Project	29,775,000	80%
(2) Works, Goods, non- consulting services, consulting services, Operating Costs and Training under Part 1(c), Part 2(a) and Part 5(a) for the Project	60,000,000	80%
(3) Front-end Fee	225,000	Amount payable pursuant to Section 2.03 of this Agreement in accordance with Section 2.07 (b) of the General Conditions
(4) Interest Rate Cap or Interest Rate Collar premium		Amount due pursuant to Section 4.05 (c) of the General Conditions
TOTAL AMOUNT	90,000,000	

In 2020, in order to respond to epidemiological outbreak Covid-19 all governmental entities, including MES, had to make severe budgetary cuts and thus faced significant challenges in financing various ongoing or upcoming projects. MES faced problem in finding budget for co-financing I2Q project activities. Constraints in budgetary funds would have affected and hindered the smooth and timely implementation of the project. Pandemic situation had already caused delays in project implementation. Therefore, MES sent an official letter to MoF and the WB requesting restructuring of part of the loan agreement managed by MES and instead of 80/20 disbursement scheme, asking for 100% disbursements from the IBRD.

The loan restructuring request was approved by the MoF as well as by the WB and the new scheme was ratified by the Parliament of Georgia on September 30, 2020. Therefore, the counterpart financing has been removed from the loan agreement Category (1) amounting to EUR 29,775,000 for Works, Goods, Non-consulting services, Consulting services, Operating Costs and Training for the Project except for Parts 1(c), Part 2(a) and Part 5 (a) for the Project.



The Table in Section III. A of Schedule 2 to the Loan Agreement is amended to read as follows:

Category	Amount of the Loan Allocated (expressed in EUR)	Percentage of Expenditures to be Financed (inclusive of taxes)
(1) Works, Goods, non-consulting services, consulting services, Operating Costs and Training for the Project except for Parts 1(c), Part 2(a) and Part 5 (a) for the Project	29,775,000	100%
(2) Works, Goods, non-consulting services, consulting services, Operating Costs and Training under Part 1(c), Part 2(a) and Part 5(a) for the Project	60,000,000	80%
(3) Front-end Fee	225,000	Amount payable pursuant to Section 2.03 of this Agreement in accordance with Section 2.07 (b) of the General Conditions
(4) Interest Rate Cap or Interest Rate Collar premium		Amount due pursuant to Section 4.05 (c) of the General Conditions
TOTAL AMOUNT	90,000,000	

The Project Development Objectives are to (i) expand access to preschool education and (ii) improve the quality of education and the learning environments.

**The loan will be dedicated to:**

- 1) Improvement of the quality of and access to early childhood education;
- 2) Fostering quality teaching and learning in general education;
- 3) Strengthening financing options and promoting internationalization in higher education;
- 4) System strengthening and stakeholder communication and
- 5) Project Management, Monitoring and Evaluation.

**Table below represents the reallocation of the Project funds among components, as per approved POM:**

Project Components	IBRD Financing (EUR)
1. Improving Quality of and Access to Early Childhood Education (ECE) (works, goods, non-consulting services, consulting services, operating costs and training for the Project except for Parts) 1(c), Part 2(a) and Part 5 (a) for the Project)	4,325,000
2. Fostering Quality Teaching and Learning in General Education (works, goods, non-consulting services, consulting services, operating costs and training for the Project except for Parts 1(c), Part 2(a) and Part 5 (a) for the Project)	9,015,000
3. Strengthening Financing Options and Promoting Internationalization in Higher Education	8,860,000
4. System strengthening and Stakeholder Communication	3,585,000
5. Supporting Project Management, Monitoring, and Evaluations (works, goods, non-consulting services, consulting services, operating costs and training for the Project except for Parts 1(c), Part 2(a) and Part 5 (a) for the Project)	3,990,000

## II. SUMMARY OF IMPORTANT PROJECT DATES

- The Loan Agreement was signed on June 18, 2019.
- Project was ratified by the Parliament of Georgia on October 16, 2019.
- Loan became effective on November 27, 2019.
- Official project launch event was held on March 5, 2020.
- Targeted program approval by the MES on March 9, 2020 (Ministerial Decree No. 338). The latest amendment approved on June 1, 2023 (Ministerial Decree No. 629820) due to the changes in MES top management and accompanying need to appoint a new coordinator of the Project.
- Project implementation period: November 2019 - March 2026.
- The Loan Agreement has been restructured and became effective on October 15, 2020.

Note: Due to the budgetary cuts as a result of a pandemic, the loan restructuring was conducted to accommodate the Government request to eliminate requirement of 20 percent co-financing (the table in Section III (A) of Schedule 2 to the Loan Agreement).

- The last revision and amendments to POM approved by the WB on May 30, 2022.
- WB Implementation Support Missions - July 6-17, 2020; February 15-19, 2021; September 6-17, 2021; March 21-April 1, 2022; September 26 – October 3, 2022.
- The project Mid-Term Review Mission held during March 27-31, 2023.

Note: Implementation of activities defined in the last Aide Memoire is provided below in respective parts of the report.

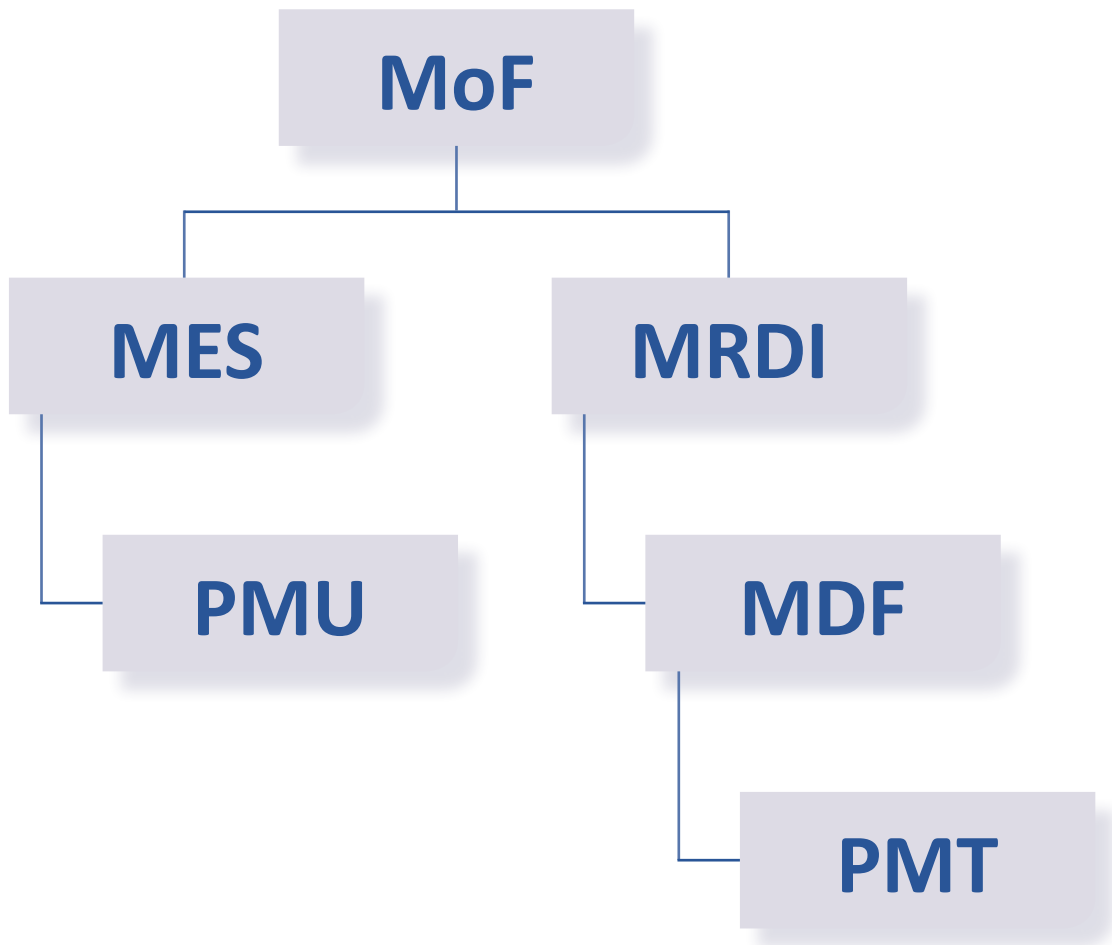
- I2Q project Steering Committee established on October 28, 2020 (Ministerial Decree No. 1046328). Current composition of the Steering Committee approved on May 23, 2023 (Ministerial Decree No. 585561).

Note: The first official Steering Committee meeting held on December 15, 2020. The second official Steering Committee meeting held on November 26, 2021. The third official Steering Committee meeting held on December 19, 2022. The fourth (last) Steering Committee meeting held on December 27, 2023.

- The full package of Internal Regulations of the Project prepared in late 2020 was approved by the Executive Director of the Project on April 12, 2021.
- The latest change in GoG structure was made in December 2023 as a result of which from January 1, 2024 name of the Ministry is changed into the Ministry of Education, Science and Youth of Georgia. Accordingly, the PMU staff is preparing amendments of main operational documents to reflect the needed changes.

The I2Q Project will be implemented over a six-year period by the following implementing partners – the MES and the MDF operating under the MRDI. The PMU created within the MES supports implementation of the designated project components, as specified in Legal Agreement. The PMT created within MDF supports implementation of relevant subcomponents under Components 1 and 2 aimed at improving the education infrastructure.

### III. PROJECT IMPLEMENTATION STRUCTURE





## SECTION I – OVERALL PROJECT PROGRESS AND KEY ISSUES

### A. THE WORLD BANK IMPLEMENTATION SUPPORT MISSION

The WB task team conducted the latest Implementation Support Mission (hereinafter – the Mission) for the I2Q Project during October 2-6, 2023. The Mission’s objectives were to (i) review the ongoing project implementation progress, fiduciary, and safeguards aspects; (ii) identify any pending issues and agree on measures to resolve them; (iii) follow up on the project restructuring needs identified at the mid-term review (MTR); and (iv) organize the 3rd education sector donor coordination meeting.

Tables below provide a summary of actions agreed during the last WB Implementation Support Mission and status of their execution (see Table 1 below), as well as the status of the key agreed actions from the previous (mid-term review) mission held in March 2023 (see Table 2 below).

TABLE 1 - STATUS OF AGREED ACTIONS

No	Key Actions	Responsible	Due Date	Current Status
<b>Component 1 – Improving Quality of and Access to Early Childhood Education and Care</b>				
1	Organize the first annual conference on ECE quality and management	PMU	November 20, 2023	<b>Completed.</b> <b>Note:</b> The conference was held on November 14, 2023.
2	Develop the draft salary projection tool for six target municipalities	PMU	December 31, 2023	<b>In progress.</b> <b>Note:</b> Development of the draft salary projection tool is considered under phase 3 of the ongoing contract and is expected to be submitted to the Client for review and approval by the end of January, 2024.
3	Revise 2-5 year-old ECE curriculum and SRP curriculum	PMU	January 31, 2024	<b>In progress.</b> <b>Note:</b> Revision of 2-5 year-old ECE and SRP curriculums is considered under phase 3 of the ongoing contract and is expected to be submitted to the Client for review and approval by the end of January, 2024.
4	Provide a cycle of training of trainers for QA experts	PMU	February 28, 2024	<b>In Progress</b> <b>Note:</b> According to the workplan, training of the authorization experts is planned to be held during February 12-24, 2024.
5	Complete the rehabilitation work for SRP for the remaining schools	PMU	March 31, 2024	<b>In progress.</b> <b>Note:</b> As of the reporting period, rehabilitation of 71 selected SRP spaces is completed and the remaining are expected to be completed by ESIDA until the end of March, 2024.



**Component 2 – Fostering Quality Teaching and Learning in General Education**

6	Share updated cost-estimation for all the civil works of the project	MDF	October 31, 2023	<b>Completed.</b> <b>Note:</b> The updated cost estimation for all civil works was submitted by the MDF to the WB on November 28, 2023.
7	Complete the tender/re-tender announcement for all the remaining construction work	MDF	November 30, 2023	<b>Completed.</b> <b>Note:</b> As stated in the letter received from the MDF on December 8, 2023, all tenders were announced out of which two contracts were already signed.
8	Share the detailed design documents and ESMPs for school renovation for the Bank's no objection for all the remaining schools, except unfeasible ones	MDF	November 30, 2023	<b>In progress.</b> <b>Note:</b> By the end of the reporting period, the MDF has shared the detailed design documents and ESMPs with the WB for 22 schools in total. As provided by the MDF designs and ESMPs of the remaining schools are expected to be accepted and submitted by the end of February 2023.
9	Sign contracts for the first batch of new construction	MDF	December 31, 2023	<b>In progress.</b> <b>Note:</b> According to the information provided by the MDF, three 'design-build' contracts were signed as of the end of the reporting period.
10	Obtain MES and MOF decision on the infrastructure works financial gap	MDF	December 15, 2023	<b>Decision pending.</b> Cost estimation for all civil works of the Project was officially sent to the PMU on December 8, 2023. The letter of the MDF also stipulated that considering the latest estimation, rehabilitation of the intended number of schools was not possible within the available budget, thus requesting the MES to provide the list of priority schools. The PMU referred to the MES and currently awaits the decision (priority list).

**Component 3 – Strengthening Financing Options and Promoting Internationalization in Higher Education**

11	Take a procurement action for hiring expertise for the core funding reform	PMU	November 30, 2023	<b>Completed.</b> <b>Note:</b> Based on the prior agreement with the WB and following evaluation of the revised technical and financial proposals received from the existing consulting company, amendment was made in the ongoing contract No.: GE-MESCS-212278-CS-QCBS-1 - ("Consulting Services for Facilitating the Implementation of a New Model of Performance-based Funding by Creating Information Management Database System") to cover the new assignment, i.e. revision of the core funding model of higher education, including conducting academic program costing activities that shall result in setting the diversified student tuition fees considering the field of study and program.
12	Complete the selection and award of the 2 <sup>nd</sup> call of CIF	PMU	March 31, 2024	<b>In progress.</b> <b>Note:</b> The second call was announced, and the funding window was open throughout September 28 - December 11, 2023. Considering standard procedures defined under the CIF Operational Manual, selection, and contract award of the 2 <sup>nd</sup> call of CIF is expected to be completed by April 2024.

Component 4 – System Strengthening and Stakeholder Communication				
13	Sign the contract with a firm for LMS development	PMU	November 30, 2023	<b>In progress.</b> <b>Note:</b> Procurement procedures ongoing. MES requested additional time for deciding on the specification of LMS that has been completed recently and agreed. Evaluation of technical proposals is soon to be completed and the contract signature expected in March 2024.
14	Initiate the e-School system up-grading work	PMU	February 28, 2024	<b>In progress.</b> <b>Note:</b> Procurement procedures ongoing. Bid evaluation report was sent to the WB for approval on December 29, 2023. Considering time needed to complete procurement procedures, expected period of contract signature is March 2024. Estimated implementation of the activity is March 2024 – March 2026.
Component 5 – Supporting Project Management, Monitoring, and Evaluations				
15	Send a restructuring request letter to the World Bank	PMU/MES	November 30, 2023	<b>In progress.</b> <b>Note:</b> Content of the letter has been previously communicated with the MES and the WB. However, revision of results framework is still to be completed. Specifically, the intermediate results indicator for the national assessment system of general education, shall be defined based on the final technical and financial proposal that is being prepared by the consulting company for the revision of the existing contract. Estimated date for restructuring letter release is February 2024.

TABLE 2 -THE STATUS OF THE KEY AGREED ACTIONS FROM THE PREVIOUS MISSION<sup>1</sup>

No	Actions	Responsible	Due Date	Current Status
Component 1 – Improving Quality of and Access to Early Childhood Education and Care				
1	Complete the rehabilitation work for the SRP for the remaining schools	PMU	December 31,2023	See table 1 above.
Component 2 – Fostering Quality Teaching and Learning in General Education				
2	Share the detailed design documents and ESMPs for school renovation for the Bank's no objection for all the remaining schools	MDF	June 30, 2023	See table 1 above.
Component 4 – System Strengthening and Stakeholder Communication				
3	Deploy a consulting firm for LMS development	PMU	July 31, 2023	See table 1 above.
Component 5 - Supporting Project Management, Monitoring, and Evaluations				
4	Send a restructuring request letter to the World Bank	PMU/MES	Pending the MES decision	See table 1 above.

<sup>1</sup> The table provides status of the actions agreed from the MTR Mission that are still in progress. The remaining actions that are not included in this table, are already completed.



## B. PLANNED RESTRUCTURING AND AMENDMENTS TO THE PROJECT SCOPE

As reported in the previous Bi-Annual Progress Report, the Ministry has decided to further expand some of the activities of the Project. Intended changes consider expansion of the scope of the HE funding model project and adding support for the development of the HE core funding system, including academic program costing activities that shall result in setting the diversified student tuition fees considering the field of study and program. Another activity to be further supported by the project relates to National Assessment system development that is part of the ongoing agreement with international consortium implemented by IBF International. In particular, the MES requested (i) support in 9th grade diagnostic assessment in all subject groups and (ii) 12th grade high stake school leaving examination.

Following request of the Ministry and agreement reached with the WB during the Mid-Term Review Mission, new tasks focusing on the revision of the core funding model of higher education have been defined by the Ministry. During the period following the MTR Mission, the PMU was closely working with the relevant department of the MES to support elaboration of the detailed scope of the new assignment and to develop Terms of Reference what would fully reflect the needs of the HE system. Following agreement of the developed TOR with the WB, the PMU conducted negotiations with the existing Consulting Company (Seatig Inc.) working on facilitation the implementation of a New Model of PBF by Creating IMDS under the Project. The revised technical and financial proposals submitted by the Consulting Company were evaluated based on the WB procurement regulations and following the approval of the MES Tender Committee, on December 19, 2023 necessary amendments were reflected in the ongoing contract No.: GE-MESCS-212278-CS-QCBS-1 (“Consulting Services for Facilitating the Implementation of a New Model of Performance-based Funding by Creating Information Management Database System”) to cover the core funding model development and conducting the academic program costing activities.

The contract activities related to national assessment policy development (Contract Objective C) have been temporarily suspended by new management of the MES. Following several working meetings with the participation of MES management, WB, the Consultant, PMU and relevant structural units of MES, the scope of initial task was revised by the MES and expanded scope of the assignment was approved. Namely, in addition to designing the national assessment system key mechanisms for diagnostic screening (as described in the MES official letter submitted to PMU on February 16, 2023), school assessment for certification with defined methodology and implementing mechanisms was added to the task. The key deliverables include key assessment mechanisms development and testing including: (1) Diagnostic assessment mechanism for 9th grades in all subject groups; (2) Certification assessment mechanism for all key subject groups of 12 grades as defined by National Curriculum including the GPA calculation methodology with the relevant instructions. The revised task package also includes delivery of capacity building activities for NAEC for implementing the new assessment system including the item bank development and testing the items in a sample of selected schools, grades and subjects. The actual implementation of the revised task is planned to start from Spring 2024 after completion of the subject standards revision. The scope of the assignment is elaborated,

agreed with the MES and communicated with the World Bank. Currently the PMU is closely working with the Consulting Company to define methodology and preliminary budget needed to implement the new task. Upon agreement with the MES, the PMU will continue with further actions and the restructuring letter will be submitted to the WB, as soon as final clarifications are made.

In addition to the planned changes of results indicators agreed during the MTR Mission, recently the need for additional modification was revealed. In the beginning of December 2023, the PMU received a letter from the MDF containing the revised cost escalation of all civil works under the Project. According to the letter presented, rehabilitation of the intended 48 schools was not possible considering available budget, thus requesting prioritization of schools considering the available budget. The issue was immediately referred to the MES by PMU and the decision is currently being made. Considering the aforementioned, target of the indicator referring to the number of schools to be rehabilitated under the Project will need to be amended accordingly.

As provided in the previous report, to ensure allocation of appropriate funds needed for implementation of above mentioned new tasks, the MES, with the consent of the WB, decided to cancel the ongoing tender announced for “Consulting Services for Strengthening the Quality of Pre-Service Teacher Education Programs”. Therefore, the restructuring is required not only to revise some of the results indicators to align with the specific results of the Project, but also to reflect the needed changes in the Loan Agreement. The Loan Agreement would require amendment since the Schedule 1 of the Agreement provides a brief project description in the form of the list of all components with respective sub-components, including the one that will no longer be relevant, i.e. strengthening the quality of pre-service teacher education programs for all levels of education professionals from the inception.





## SECTION II: IMPLEMENTATION PROGRESS BY PROJECT COMPONENTS

### A. COMPONENT 1 - IMPROVING QUALITY OF AND ACCESS TO EARLY CHILDHOOD EDUCATION

Update on ECE system development: throughout the reporting period, the ECE Advisory Council of the Education and Science Committee of the Parliament of Georgia continued to cooperate with ECE stakeholders. On November 20, 2023, a formal meeting of the Council was held. The aim of the meeting was to discuss activities completed in the frames of the ongoing thematic study of ECE sector implemented with the UNICEF support. The study focuses on the following areas of ECE sector: (i) Infrastructure; (ii) Human resources; (iii) Inclusive education, and (iv) Authorization. The local expert from UNICEF presented initial findings of the study in all four above-mentioned areas.

During the reporting period, some major legal changes were initiated and/or adopted:

1. On December 15, 2023 amendment was made in Article 32(6) of the Law of Georgia on General Education, entitling private general education institutions to obtain the right to implement a preschool education program/school readiness program without creating an independent legal entity. Amendment empowering public schools to exercise the same right has not yet been initiated by the MES.
2. Following thorough revision of the State Standards of Early Childhood and Preschool Education, on July 24, 2023, amendments of the GoG Resolution N488 “On the Approval of State Standards for Early Childhood and Preschool Education” were adopted.
3. Necessary changes concerning education and qualification requirements for caregiver-pedagogues of ECE institutions were identified. Thus, amendments of the Resolution N478 of the Government of Georgia „On the Approval of Professional Standard of Early and Preschool Education Institution Caregiver-pedagogue” were initiated. As of end December 2023, respective amendments have not yet been adopted.

#### Sub-Component 1.1 - Improving the Quality of ECE Programs Across the Country

The objective of this sub-component is to introduce systems that improve the quality of ECE programs in Georgia. All activities considered under this sub-component, are based on the already completed comprehensive diagnostic study of the ECE sector and are envisaged in the ongoing complex contract – “Improving ECE Institution Management System and Enhancing the Quality of Programs Across the Country” (Contract No: GE-MESCS-212213-CS-QCBS). The third phase of the works were launched in July 2023, and will be completed in the next reporting period (January 31, 2024). Key outputs of the phase 3 include:

- a. Recommendations from the San Diego State University Research Foundation Early Childhood Education experts, specific to job descriptions for key early childhood roles. Qualification requirements, competencies, and responsibilities for the following staff in Early Childhood and Preschool Education Institutions:
  - Director
  - Deputy Director

- Methodologist
  - Caregiver
  - Caregiver Assistant
  - Special Teacher
  - Personal Assistant
- b. ECE data reporting processes, which entails (i) developing a brief regarding the requirements for data collection, based on the needs of the MES, NCEQE, Municipalities and other Stakeholders; (ii) identifying the processes for collection, storage, and usage of these data based on local capacity and international best practice and in collaboration with the EMIS; (iii) determining who will be in charge of deciding which entities will have access to which data, to ensure that privacy standards are maintained.
- c. Comprehensive salary scale baseline study (part II) and Salary Projection Tool draft.
- d. Professional development scheme for ECE institutions' educational staff.
- e. Selection of 15 programs in each of the six-target municipality, as well as identifying the pilot sample for caregivers'/caregiver-pedagogues' PD trainings.
- f. Development and implementation of appropriate professional development modules for the certification of caregivers and caregiver-pedagogues.
- g. Revised and improved version of the curriculum for 2-5 years old children.
- h. Modernizing the school readiness program for 5-6 years old children, with a modern and "Child-oriented" methodology.
- e. Development and implementation of appropriate professional development modules according to the modernized, revised and improved SRP.

In September and November 2023, experts of the Consulting Company visited Georgia and held series of working meetings with the top and middle management of the MES, NCEQE and EMIS. Parties discussed progress achieved, future collaboration for meeting the needs of the system, etc.

On September 25, 2023, a meeting was held between the SDSURF, Deputy Director of NCEQE and the Head of Early and Preschool Education and Care Quality Assurance Department of NCEQE. Attendees discussed tasks completed, as well as future interventions. During the meeting, NCEQE kindly requested the SDSURF's support in introducing the QA framework through providing training and retraining of QA experts and facilitating ECE institutions' simulative authorization process. As a result of an extensive meeting, SDSURF agreed to accommodate the needs declared by the NCEQE. Accordingly, SDSURF will conduct cycle of trainings for ECE institutions' authorization experts throughout February 12-14, 2023, as well as simulative authorizations are planned to take place in Tbilisi throughout September 16-20 2024.

On September 26, 2023, a meeting was held with the ECE Development Division Head and local and international experts of the division. The goal of the meeting was to introduce the progress updates and planned activities under the contract. SDSURF's international expert Dr. Douglas Fisher



spoke about the efforts to support the ECE institutions' authorization process and mentioned the importance of the ECE quality assurance experts' capacity building.

Later, on November 16, 2023, on a meeting held with the EMIS Director, Deputy Director, and other EMIS representatives, SDSURF and the EMIS team discussed the plan suggested on the previous meeting for applying either Qualtrics or RedCap as an alternative of the system for the piloting purposes. SDSURF explained following challenges with regard to applying any of the international platforms: (i) absence of legal background for using SDSU's owned international platforms for project purposes (ii) obtaining the permission from the owner, to translate the international platform, (iii) data retention issues after the piloting with international platform, as well as (iv) inefficient expenditure of the resources (both financial and human). EMIS agreed with SDSURF experts and decision was reached to provide an online, paper-based piloting, which would build the foundation for actual platform piloting when the system will be available. The paper-based piloting will focus on (i) introducing and explaining the process for data collection, storage, analysis and usage; (ii) teaching the importance of the ECE data reporting system; (iii) demonstrating and explaining the papers for data collection; (iv) teaching about the data that they will be collecting; (v) teaching them technique for completing the data fields (check boxes, filling in, automatically synchronized fields, etc.); (vi) introducing the basics of the "Rule of Provision Early Childhood Education Electronic System" (how often they gather data, how often they reflect changes occurred in their ECE institution, etc.) (vii) building readiness and awareness for the actual system.

For the purposes of strengthening close collaboration with the ECE stakeholders, and to provide information about the activities and progress achieved within the framework of the I2Q project to the ECE stakeholders, on November 14, 2023 the first annual conference was held in the frames of the ongoing multi-component contract. International and local experts of the SDSURF made presentations of each key area of the contract. The Conference was attended by the Deputy Minister of the Education, Science and Youth of Georgia, representatives of the ECE and GE Development Department of MES, the leadership of the EMIS, TPDC, and NCEQE, representatives of the leadership and practitioners from six target municipalities, as well as other important stakeholders, such as representatives of MRDI, MoF, and the Committee of Education and Science of the Parliament of Georgia.

Besides the above listed working meetings, number of visits were conducted in target municipalities and local media stations by the ECE Component Lead and international and local experts:

- On November 17, 2023, the ECE Component Lead of the Project and trainers selected for capacity-building of Sanitary-Hygiene and Nutrition authorization experts visited the LEPL Tbilisi №22 Kindergarten. ECE Component Lead and the trainers met kindergarten manager and discussed the practices and challenges related to sanitary-hygiene and nutrition. They learned about the HACCP standards introduction and its implementation on daily basis in the kindergarten. Trainers also met with the kindergarten administration representatives, nurses, and educational and catering staff. Kindergarten administration and personnel were helpful in providing essential information related to products' supply and storage norms,



cooking, meal provision, remaining's disposal, food sampling, hygienic norms of personnel and children, management of epid-situation and monitoring, and managing of temperature among the children. Collected information will be taken into consideration for improving and providing training modules for sanitary-hygiene and nutrition authorization experts.

- From November 8, 2023, through November 10, 2023, experts of the Consulting Company, together with the Project ECE Component Lead and the Capacity Development, Outreach and Communications Specialist paid working visits to Zugdidi, Vani and Lanchkhuti municipalities, where they met Municipality Mayors, Heads of the City Hall Primary Structural Unit of Education, Culture, Sports and Youth Affairs Services, preschool education centers and unions' heads, as well as caregivers and caregiver-pedagogues of ECE and Preschool Education institutions. The visit was also conducted in some local ECE institutions of each Municipality (LEPL № 2 Kindergarten of Zugdidi city, LEPL № 1 Vani Kindergarten, LEPL village Machkhvareti and LEPL village Shukhuti Kindergartens in Lanchkhuti). The aim of the visit was to inform local governments and ECE and preschool education administrations about project objectives, the planned piloting, to visit and assess the venues suggested for piloting by the local governments, as well as to receive information about priorities and needs of local ECE settings.
- On December 12, 2023, experts of the Consulting Company, together with the Project ECE Component Lead paid working visits to Gori municipality, where they met Preschool Education Agency representatives and visited N(N)LE Children and Youth Center of Gori Municipality, venue of which is allocated by the local government to conduct piloting during Phase 4 of the contract and the dedicated space was considered suitable.

### **Sub-Component 1.2 - Increasing Equitable Access to Pre-school Education for Successful Transition to School**

This sub- component supports the revision of the existing SRP based on the diagnostic study conducted under sub-component 1.1 and introduction of modern and child centered SRPs in about 150 general education schools. As defined by the Project, to support introduction of the modernized SRP in 150 schools selected by the MES, the Project will procure necessary equipment, furniture, and technology, as well as will ensure provision of professional development of the SRP teachers, while rehabilitation works in respective spaces will be completed by ESIDA.

Substantial progress was achieved during the reporting period in this regard. Namely, existing school readiness program has been revised and modern, child-centered SRP was elaborated in the frames of the ongoing multi-component contract. ESIDA has continued to implement rehabilitations of the spaces in target schools and as of the end of December 2023:

- rehabilitation of additional 31 spaces have been completed, which makes the total of 71 rehabilitated spaces.
- rehabilitation of additional 58 spaces are in progress.
- Contracts are signed for all remaining schools.



Based on the contracts concluded and progress achieved, expected date for completion of rehabilitation works in all 150 SRP spaces is end March 2024. According to the workplan agreed in the frames of the ongoing multi-component contract, considering time needed for professional development of teachers, introduction of the revised SRP in 150 schools is planned to start in September 2024. Therefore, timeline of minor rehabilitation works in 150 target schools is in conformity with the timeline of the planned ECE capacity building activities.

### **Sub-component 1.3 - Improving Infrastructure to Support Innovative Primary Education, Including Pre-school**

The objective of the sub-component 1.3 is to introduce a new model of primary education (grades 1-6) accommodating preschool classes. Thus, this sub-component considers This subcomponent shall also include the development of standards for accommodating pre-school classes in existing school infrastructure. The sub-component also considers building from 2 up to 10 model schools with the combined physical and educational environment for SRP and elementary education beneficiaries. The detailed information on the development of standards and infrastructure is provided under sub-component 2.1. below (Section II, part B of the Report).

#### **Immediate Next Steps:**

- Support and monitor implementation of the following phases of the ongoing contract - “Improving ECE Institution Management System and Enhancing the Quality of Programs Across the Country”.
- Ensuring timely submission of the R-2 Progress Report (3rd deliverable) by the consulting company by January 31, 2024.
- Supervision of the Contract Steering Group throughout the R-2 Progress Report review stage.
- Support and monitor the implementation ECE institution authorization experts’ training in February 2024.
- Support and monitor the implementation of Phase 4 and piloting plan in six-target municipalities from March 2024, through August 2024.
- Coordinate with ESIDA to ensure timely implementation and completion of the minor rehabilitation works in the remaining 21 schools. Conduct site visits, as necessary.

## **B. COMPONENT 2: FOSTERING QUALITY TEACHING AND LEARNING IN GENERAL EDUCATION**

### **Subcomponent 2.1. Improving the Educational Infrastructure to Support Learning**

This sub-component aims to foster high-quality learning environments and enhance school safety. To this end, this sub-component supports the review and modernization of school infrastructure standards and develop new architectural design blueprints based on international best practices to ensure energy efficiency and safety.

During the reporting period, substantial progress was made with regard to the finalization of the draft Infrastructure and Physical Environment (IPE) Standards of Schools. Namely, the review and discussion of the standards prepared by the consulting company (GIB) was finalized by the respective inter-ministerial committee on July 27, 2023. In addition to the Standards, recommendations package for the MES regarding related issues, such as the policy decisions that need to be made, as well as some of the related legal matters to be taken into consideration, was elaborated with active participation of the inter-ministerial Committee. Upon agreement of the documents with the Committee, the PMU accepted the final draft of the IPE Standards on August 18, 2023 and officially submitted the package of Standards and recommendations to the MES for further actions and approval through the electronic document flow system (Eflow) on August 21, 2023. As of the end of the 2023, MES has already initiated procedures necessary for the approval of the Standards (Ministerial Decree, sub-legal normative act).

Currently the contract concluded with the consulting company (GIB) is at the final stage, which considers (i) revision of the final standards document during the design stage of schools to be constructed under the project, if necessary, as well as (ii) delivery of short-term consultations to introduce the newly established standards and conduct additional explanations, based on the Client's request. Therefore, to have the company on board throughout the design stage of the upcoming school constructions, contract duration was extended for additional five months (from December 31, 2023 through May 31, 2024). This period was defined based on the estimated timeline of the design stage of planned constructions.

This sub-component also supports construction of up to 8 new model buildings using the revised school infrastructure standards. Since activities related to the planned constructions under Components 1 and 2 of the Project are executed in parallel, implementation progress both – under components 1.3 and 2.1 in this regard is provided hereunder. As reported in the previous Biannual Progress Reports, MES has prioritized 14 schools for construction, which includes 5 schools to be built under the scope of Sub-component 2.1. and 9 schools under the scope of Sub-component 1.3. As of the end of the reporting period, tenders of all 14 schools were announced by the MDF using 'design-build' method. In case of two out of the selected 14 schools (village Rodinauli and Igoeti public schools), tender procedures are completed and contracts are signed.



In parallel, necessary procedures for the demolition of the buildings on the territory of 9 out of 14 schools are being conducted, while demolition of Shuapartskhma Public School is already completed. The process is closely overseen by the Project Engineer, who is actively involved in the consultations with the school principals. Currently demolition of three school buildings (Village Rodinauli, Igoeti and Sapparlo public schools) is in progress, three schools (Kvareli N1, Vilages Ghoubani and Araflo public schools) are awaiting approval from relevant entities, and three schools (Village Apkhazeti N10, Vilage Sulda and Village Rukhi public schools) have received demolition permits and an auction for demolition works will be announced in January, 2024.

This sub-component also considers full rehabilitation of up to 60 public schools across Georgia. In addition to seven rehabilitation tenders announced in the previous reporting period, as of the end of December 2023, MDF has announced rehabilitation tenders for two additional schools – Tsikhisdziri Public School and Telavi N2 Public School.

During the reporting period:

- three contracts are signed, and civil works have started in following seven schools: Natanebi, Naruja, Batumi N4, Batumi N5, Rustavi N6, Tsikhisdziri and Telavi N2 public schools.
- tenders are announced for seven more schools (Kutaisi N28, Terjola, N1, Tkibuli N1, Chiatura N7, Baghdati N1, Agara and Karajala).

During the reporting period, the Project Engineer worked closely with the MDF and contractors, was actively involved in the review of school designs produced by consultants hired by the MDF, attended numerous meetings and provided recommendations for improvement. The Project Engineer also served as a liaison between the MDF, on the one hand, and the PMU, ECE and GE Development Department of the MES, ESIDA, on the other hand, to support smooth implementation of the planned infrastructural works under the Project. He also coordinated the process of timely reallocation of furniture and inventory in the buildings of schools where rehabilitation contracts were signed and is closely coordinating with the MES and selected schools to support demolition process, where needed.

Throughout June-December 2023, the Project Engineer has traveled to project sites to observe the ongoing rehabilitation works and participated in the planning process with MDF, as necessary. As a result of site visits, it was observed that the works are being carried out without interruption, except for 2 schools - Batumi N4 and Khashuri N2. In particular:

- After the demolition of the existing cladding of Khashuri N2 Public School, it became apparent that the structural details of the building needed strengthening, for which revision of the construction project was prepared with the involvement of MDF and the strengthening works continued accordingly.
- In the section of the sports hall of the Batumi N4 Public School, after removing the cladding

from the walls and ceiling, it appeared that the load-bearing structures of the building are quite weak and do not comply with the current regulations. Therefore, the supervision company hired by the MDF is studying the case to define whether the mentioned section is subject to reinforcement or not.

On December 8, 2023, MDF shared the updated cost estimation for all ongoing and planned civil works under the Project. According to the submitted letter, rehabilitation of all the intended number of schools is obviously not feasible within the existing budget. Thus, the MDF requested the PMU to ensure selection of priority schools. The PMU immediately referred the issue to the MES management and started to communicate the issue with the relevant structural unit of the Ministry. Currently, the MES is in the process of making the decision considering priorities of the system. As recommended during the last Project Steering Committee meeting, it is advisable to use designs prepared for the remaining schools under the I2Q Project in the future either in the frames of various donor-funded projects, or by the MES under the state budget itself.

### **Immediate Next Steps:**

- Review school designs (both for rehabilitations and constructions) produced by MDF and provide recommendations, as needed.
- Coordinate with the MES to support timely selection of priority schools to be rehabilitated under the Project.
- Coordinate with relevant structural unit/units of MES and target schools regarding timely completion of demolition works to support smooth implementation of construction-related activities under the Project.
- Work closely with relevant departments of the MES to define the reallocation plan of schools in to support timely implementation of rehabilitation works under the Project.
- Supervise implementation of the final phase of the ongoing contract – “Developing General Education Infrastructure and Physical Environment Standards for General Education Institutions (schools) of Georgia”.
- Travel and observe project sites, as necessary.

### **Sub-Components 2.2 - Supporting the scaling up of the whole-school improvement pilot - 2.4. - Development of a national assessment framework**

The key activities considered under sub-component 2.2, as well as sub-components 2.3 and 2.4 have being implemented by the International Consortium led by IBF International within the framework of ongoing contract - “Fostering Quality Teaching and Learning in General Education through Introduction of Effective Quality Management System, Whole School Improvement Plan and Programs, Improved Assessment Policy, Practice and Methodology” .



For the reporting period three Contract reporting stages were successfully completed. The present report also includes the information of the beginning of the fourth reporting period with the respective activities. The most two important achieved milestones for the reporting period are: (1) completion of the third reporting stage as defined by the Contract; (2) completion of pre-pilot stage and kick of pilots (thematic mechanisms/tools) as envisaged by the Contract.

On September 6, 2023 the Consultant submitted the finalized version of third Progress Report under the Contract, which with the consent of the Contract Steering Group was presented to MES management. Besides, the reporting period was dedicated to pre-pilot activities regarding the whole school improvement (Contract Objective A) and formative assessment system development (Contract Objective B). The key completed tasks for the reporting period include: approval of all pilot plans by MES; procurement and distribution of STEAM extra curriculum resources to pilot schools; set up of two STEAM Modern LABs in pilot schools equipped with the modern furniture and resources; capacity building activities (trainings/workshops) for all pilot school administration and teaching staff; In total, 332 teachers and school principals were trained on whole school improvement, formative assessment mechanisms /tools and STEAM extra curriculum programs. The successful completion of pre-pilot phase was followed by kick off all the planned pilots in the predefined number of I2Q project pilot schools.

The Contract activities related to national assessment policy development (Contract Objective C) have been temporarily suspended by new management of the Ministry of Education and Science (MES). Following the several working meetings with the participation of MES management, World Bank, Consultant, PMU and relevant units of the MES, the contract initial task was revised by the MES and expanded scope of the assignment was finalized. Namely, in addition to design the national assessment system key mechanisms for diagnostic screening, school assessment for certification with defined methodology and implementing mechanisms was added to the task.

The Contract activities (ongoing pilots) monitoring and evaluation mechanisms to observe the ongoing pilots in schools was put on place by the Consultant. Regular working meetings with the PMU took place. Besides, on October 11, the Contract 2nd bi-annual meeting was organized, which was attended by over 50 representatives of the MES management and respective units, World Bank, directors of pilot schools and ERS and development partners.

#### **Detailed description of the completed activities:**

- (1) Completion of the 3rd Reporting Stage as defined by the Contract. Consultant submitted the finalized version of the 3rd Contract Progress Report on September 6, 2023. The report was discussed by the Contract Steering Group through several working meetings. The discussion minutes were recorded and in addition, key stakeholders provided written comments. The finalized version of the progress report with the detailed pilot plans of mechanism/tools envisaged by the Contract was accepted by the Contract Steering Group and presented to the MES management.

(2) Completion of pre-pilot stage and kick-off of the pilots of the mechanisms envisaged within the Contract. The pre-pilot activities were related to Contract thematic Objectives A and Objective B and aimed at preparing the schools to carry out the pilots of proposed receptive mechanisms and tools. Under the Contract Objective A. on Whole School Improvement, the pilot schools were trained on whole school improvement mechanisms and tools and STEAM extra curriculum programs. In total, 207 teachers were trained, thus, up to 298 persons participated in other activities including the STEAM extracurricular program kick-off online conference.

TABLE 3 - Whole School Improvement Related Pre-Pilot Activities

Activity	Time of completion	Participant	Outcome
Whole School Improvement	October, 2023	42 pilot schools' principals and teachers, MES and EMIS representatives, experts	School administration and teachers are ready to initiate the pilot in their respective schools
STEAM Workshop N1 (Tbilisi)	November, 2023	48 teachers of pilot schools	Pilot schools' teachers are prepared to carry out the pilot of STEAM extra-curriculum activities, STEAM resources are handed over to pilot schools
STEAM Workshop N2 (Tbilisi)	November, 2023	44 teachers of pilot schools	
STEAM Workshop N3 (Zugdidi)	November, 2023	48 teachers of pilot schools	
STEAM Workshop N4 (Batumi)	November, 2023	25 teachers of pilot schools	
STEAM extra curriculum programs kick off online Conference	November, 2023	91 teachers of pilot schools	Pilot schools are informed on STEAM extra curriculum programs and all related activities of I2Q project
<b>Total number of participants:</b>		<b>298 persons</b>	

In parallel to the abovementioned activities, the Consultant worked on activities under Objective A on Whole School Improvement, namely:

- School Authorization Users Guide was developed and agreed with MES/NCEQE. The guidelines will be distributed among schools in the beginning of 2024;
- Textbook Effectiveness concept and background analysis was prepared and presented to MES preschool and general education department. The consultant started to extend the analysis to digital learning resources;
- The presentation on the first findings of school principals' recruitment and career advancement policy and mechanisms was shared with the MES Preschool and General Education Development Department.

The particular attention should be devoted to progress related to the STEAM extra-curriculum



program pre-pilot activities, which were implemented for 80 pilot schools (out of final 200 pilot schools). Based on the list of STEAM extra curriculum program resources submitted by the Consultant, I2Q project procured the resources for 80 pilot schools and ensured distributed by MES. Simultaneously, the KE-9 expert on innovation programs conducted workshops for 165 teachers of 80 pilot schools. The trainings were hosted by pilot schools in three locations including Tbilisi, Zugdidi (Samegrelo Zemo-Svaneti region) and Batumi (Achara Region). In addition to the training provision, STEAM Modern LABs were set up in two pilot schools: Tbilisi N126 Public School and Zugdidi N5 Public School. These Modern LABs were renovated and equipped by the I2Q project with the relevant furniture as recommended by the Consultant. These LABs will act as network schools and provide knowledge sharing opportunities for adjacent school communities. Both Labs have technical equipment to organize the online activities and are led by the group of STEAM teachers. The official opening of both LABs are planned in January 2024. After completion of the first round of pilot in 80 schools, the pilot for remaining 120 schools will be initiated in the beginning of 2024-2025 academic year.

**Objective B. Continuous Formative Assessment of Students: support capacity-building of school leaders to adapt, develop, and implement school-based assessment practices.**

The second follow up working meeting was organized for pilot school teachers, who already started to pilot the formative assessment tools in their respective schools. The tools were presented by the consultant and accepted by the MES before pilot initiation. Pilot school teachers had the opportunity to share the first experiences of the pilot and got acquainted with the online Moodle platform, which was introduced by the consultant. The Moodle enables teachers to participate in self-directed learning on formative assessment and share experiences among each other. For the pilot period, the teachers have to upload the pilot experience and results. In total, 24 school teachers attended the follow up workshop.

TABLE 4 - Completed Activities - Continuous Formative Assessment of Students

Activity	Time of completion	Participant	Outcome
CFA Training	November, 2023	24 teachers	Teachers are ready to continue the pilot of mechanisms/tools in their respective schools.

C. National Assessment Policy Implementation: design the mechanisms and instructions to implement, pilot, roll out, and quality assure the new national assessment policy framework.

The MES management revised and expanded the task submitted to PMU dated on February 16, 2023 related to national assessment system development. Following the several working meetings with the participation of MES management, World Bank, Consultant, PMU and relevant units of the MES, the contract initial task was revised by the MES. Namely, key deliverables include key assessment mechanisms development and testing including: (1) Diagnostic assessment mechanism for 9th grades in all subject groups; (2) Certification assessment mechanism for all key subject groups of



12 grades as defined by National Curriculum including the GPA calculation methodology with the relevant instructions. The revised task package also includes delivery of capacity building activities for NAEC for implementing the new assessment system including the item bank development and testing the items in a sample of selected schools, grades and subjects. The actual implementation of the revised task is planned to start from Spring 2024 after completion of subject standards revision.

### Immediate Next Steps:

The section below describes the immediate next steps in relation to Contract three key objectives:

- **Objective A: Whole School Improvement**, the key activities include the organization of 3 day follow up activities for pilot schools, which are engaged in whole school improvement pilot. The pilot results will be available by the end of Spring 2024. Similarly, the STEAM extracurricular program ongoing pilot results for 80 schools will be available at the end of Spring 2024. In parallel to monitoring and evaluation of ongoing pilot, the preparatory work for STEAM extracurricular program pilot expansion to remaining 120 schools (out of 200 pilot schools) will be conducted. Specifically, the procurement process of STEAM extracurricular program resources will be initiated and planning of workshops for 240 teachers of the respective pilot schools will be concluded. Besides, two STEAM Modern LABs will be officially opened in Tbilisi N126 Public School and in Zugdidi N5 Public School. The ongoing work on School Principles recruitment and professional development policy as a next step will include the focus group discussions with school principals and needs assessment survey on professional development. Under the same objective, the Consultant will expand the ongoing analysis on school textbooks effectiveness to the analysis of the online learning materials.
- **Objective B: Continuous Formative Assessment of Students**, 3 day long follow up training will be conducted for the pilot schools; thus, the ongoing CFA pilot will be completed in Spring 2024 and the results of the pilot will be available in Spring, 2024.
- **Objective C: National Assessment Policy Implementation**, the action plan will be modified according to the MES revised assignment scope and will be agreed with MES. Per request of MES management, the actual activities will start from Spring 2024, after completion of subject standards revision. 3rd biannual meeting will be organized in April, 2024 to share the Contract progress and next envisaged steps to MES management and relevant units, WB, pilot schools and other stakeholders.



## C. COMPONENT 3 – STRENGTHENING FINANCING OPTIONS AND PROMOTING INTERNATIONALIZATION IN HIGHER EDUCATION

### Sub-Component 3.1 - Developing new options for higher education financing, including performance-based options to support the Government's strategic objectives

With respect to Component 3, higher education financing reform remains a priority for the MES. The selected Consulting Company - Seatig Inc. performed the work stipulated by the Contract for Consulting Services (Contract No.: GE-MESCS-212278-CS-QCBS-1) signed on November 7, 2022.

During the reporting period, the Consulting Company finalized Performance-based funding (PBF) schemes and presented corresponding Funding Delivery Models (FDMs) to be implemented within the software system - Quanaxy. FDMs represent the blueprint of business processes and activities of the proposed funding schemes and hence the functionalities of the software system to support these schemes that are going to build under the contract. Seatig's product Quanaxy is a Blockchain-based PBF management software that capacitates the earmarking–conversion funding delivery process.

To hold in-depth discussions among the MES relevant structural units and HEIs representatives concerning the new performance-based funding model, the MES has requested the PMU to organize a much larger workshop outside Tbilisi, than was originally planned under the contract. Based on this request, on July 7-9, 2023, the first workshop was held, during which stakeholders were provided with detailed information about the new funding schemes and funding delivery models. International experts, as well as the higher education component lead (PMU) and the I2Q project local Consultant (Mr. Lasha Kokilashvili), made presentations at the workshop. The discussions were directly attended by the Minister and Deputy Ministers, representatives of the higher education department (MES), the leadership of the EMIS and NCEQE, as well as representatives of the leadership of all public HEIs. As a result, the new PBF model and the approaches presented by the Consulting Company were agreed upon and found acceptable to all stakeholders.

Under the terms of the contract, the consultant continues to work on upgrading the catalog of key performance indicators (KPIs), which involves defining a methodology for assessing each indicator and reflecting the corresponding business processes in the system. The Consulting Company will customize Quanaxy based on the specific business and IT requirements of Georgia's education sector to deliver custom- made funding disbursement management software.

Based on the client's (MES) request and agreement between MES and WB during last WB Implementation Support Mission (October 2-6, 2023), new tasks focusing on the revision of the core funding model of higher education have been formulated, including conducting academic program costing activities that shall result in setting the diversified student tuition fees (and possibly scholarship amounts) considering the field of study and program. Following the guidance of the MES, the new ToR has been developed to accommodate these new tasks and reviewed by MES and WB.

Based on the updated TOR, contract negotiations have begun with the existing Consulting Company - Seatig Inc. The Consultant expressed its readiness to undertake the new assignment and presented the updated documents in line with the new requirements. Specifically, in November 2023, the Consultant prepared documentation required by the WB procurement rules to implement the contract

amendment process. In December 2023, the tender commission evaluated the revised technical and financial proposals received, and the corresponding amendments, covering the core funding model development and conducting the academic program costing activities, were reflected in the contract No.: GE-MESCS-212278-CS-QCBS-1 - “Consulting Services for Facilitating the Implementation of a New Model of Performance-based Funding by Creating Information Management Database System”.

In the event of a change to the current contract, the tasks will be performed simultaneously, without interruption, resulting in extending the contract period by 5 months and dedicating sufficient time to work on new assignments. Accordingly, under the ongoing contract, a common implementation infrastructure will be created for both models - the PBF and the Core funding model to meet the government’s reform agenda.

### **Sub-Component 3.2 - Setting up Competitive Innovation Fund (CIF) for public and private universities, in partnership with private sector**

Significant progress has been made towards sub-component 3.2 - the establishment of a CIF (for public and private universities). Namely, the first CIF grant competition was finalized, 13 proposals selected and awarded grants under the 1st round of CIF, and as agreed during the WB’s Mid-Term Review mission (March 27 – 31, 2023) the awarding ceremony of CIF grants took place on July 5, 2023.

On August 15, 2023, the final draft grant agreements were agreed with the Government of Georgia, as provided for by the Law of Georgia on Grants. The contract negotiation process has been completed with all 13 successful applicants and all contracts have been signed. The budget allocated for the first grant funding - 2,098,674.54 USD was fully allocated to 13 funded projects. The CIF administrative unit will manage contracts and monitor their implementation in accordance with the CIF OM.

On August 17, 2023, a working meeting was held with the representatives of the MES and the NCEQE, during which the Ministry’s priorities for the CIF second funding window were discussed. Accordingly, a summary of the ideas proposed will be prepared and shared with the Awards Committee for further discussion. As a result, the priorities, and themes of the second call for proposals were determined, and the CIF budget (2.2 million USD) was approved by Minutes No. 5 of the Awards Committee dated September 22, 2023.

On September 26, 2023, the call for grant proposals was announced under the 2nd round of CIF. The funding window was open from September 28 to December 11 (11:59 p.m.) 2023. As part of the second competition, a total of 46 applications were received, and at this stage, CIF AU is conducting a desk review of the eligibility and completeness of the submitted project as well as an initial screening of the submitted documents, as defined by the CIF operational manual. The selection process and contract award of the 2nd call of CIF will be completed by April 2024.

### **Sub-Component 3.3 - Internationalization of Higher Education**

Concerning the sub-component 3.3 – “Promotion of the Internationalization of Higher Education”, during the reporting period, the implementation process went smoothly. In line with the Contract for Consulting Services (Contract No.: GE-MESCS-212280-CS-QCBS) signed on March 2, 2023, five consultative meetings were conducted online with HEIs representatives and other stakeholders on



July 17-21, 2023. These aimed to establish direct communication with universities, inform them about the findings of the institutional survey and about the details of the three tasks. HEIs representatives were invited to provide feedback as well as express their interest in engaging actively in the project. Against this backdrop, the Consulting Company - UCL Consultants Ltd (in sub-consultancy with Savvy Business Ltd) was able to gather additional information on universities' capacity, their interest and priorities. It should be noted, that 24 HEIs participated in at least one consultative meeting.

The second visit of the team leader in Georgia (24-26 July 2023) aimed to present the findings from the institutional survey and the consultative meetings to the Client; discuss the selection of the universities for the International joint-degree Doctoral Program (Task 1) and for the International Excellence School (Task 3) with the PMU and MES; explore further the accreditation process for the international joint-degree doctoral program with NCEQE; discuss with universities their direct involvement in the project. Meetings took place with the PMU, the MES, the NCEQE, ISU, and TSU. On September 6-7, the first large-scale workshop was held in Tbilisi, for approx. 50 stakeholders. Following the workshop, the status of the project tasks has been updated and reflected in the Progress Report 2 (R2) submitted on October 2, 2023 (ENG version) and agreed with the MES on October 10, 2023. The final package of R2 in both languages (ENG and GEO) was submitted on October 30, 2023 and approved by the PMU on November 2, 2023.

During the stakeholder engagement, the following objectives were achieved:

- The stakeholders were informed and engaged throughout the assignment lifecycle.
- Stakeholders' concerns and feedback were identified on proposed actions and incorporated into assignment planning and implementation.
- Stakeholders' understanding of the assignment goals and expected outcomes ensured.
- Opportunities for collaboration and partnerships with stakeholders were identified to support the assignment's objectives.
- Transparency and accountability in the assignment governance and decision-making processes were promoted.

At this stage, the preparatory work for all three activities planned under the contract has been completed, including the preparation of the questionnaire for the institutional survey; data analysis from the institutional questionnaire according to the three tasks; analysis of the international joint doctoral degree programs and joint degree doctoral programs at universities of Georgia, as well as, benchmarking of joint doctoral degree programs; defining the structure and outline of the 6 Disciplinary-based English Modules and Entrepreneurship Module; design of the program of the International Excellence School (IES); selection of the teams to work on the three Tasks during the next stages of the project.

The first International Excellence School (IES) dedicated to competitive research projects in the fields of Education, Humanities and Social Sciences, their application and management will be held on January 26-28, 2024, hosted by Iv. Javakhishvili Tbilisi State University and British University in Georgia. The participant's selection process has already been completed - 30 early career academics

(members of academic staff in a higher education institution with maximum 5 years from their PhD completion, or PhD candidates currently conducting their doctoral studies) were selected - 18 participants from Tbilisi, 10 from the regions, and 2 international participants.

### **Sub-Component 3.4 - Strengthening the quality of pre-service teacher education programs for all levels of education**

Decision was made to no longer envisage activities considered under the sub-component and instead direct respective funds towards implementation the new activity for the development of the core funding model for HE. The details of the revised scope and procedures followed for implementation are described under Section II, part C (Sub-Component 3.1) of the current report.

#### **Immediate Next Steps:**

### **Sub-Component 3.1 - Developing new options for higher education financing, including performance-based options to support the Government's strategic objectives**

During 2024, implement the project in parallel in two main directions - the PBF model and the development of the core funding model for HE, namely:

- Develop HE core funding model;
- Conduct the institutional cost analysis and complete the preparatory works for the academic program costing activities;
- Recommend a differentiated cost of vouchers for programs/fields of study/different levels of studies
- Develop funding implementation strategy and transition plans
- Identify and propose the necessary changes in all relevant legal and sub-legal acts governing the financing of HE at the state level to ensure the implementation of new funding schemes/models/policies developed under the project
- Test the IMDS for PBF model and conduct the necessary capacity building activities for end-users.

### **Sub-Component 3.2 - Competitive Innovation Fund (CIF)**

- Finalize the selection process and contract award of the 2nd call of CIF by April 2024.
- Conduct mid-term evaluation of CIF projects (narrative and financial reports).

### **Sub-Component 3.3 - Internationalization of Higher Education**

- Development of the joint doctoral program curriculum and preparation of the documentation for application to NCEQE accreditation by April 2024.
- Development of six disciplinary English Modules and an Entrepreneurship Module by April 2024.
- Delivery of the first IES in January 2024.



## D. COMPONENT 4 – SYSTEM STRENGTHENING AND STAKEHOLDER COMMUNICATION

### Sub-Component 4.1 - Supporting data-driven decision-making accessible to the entire education system

The objective of this sub-component is to improve the capacity of the entire education system to collect, analyze and disseminate data and information for monitoring and decision-making purposes and activities, including among others, gender disaggregated information. Going forward, EMIS should collect an expanded range of actionable data to both improve teaching and learning and provide insights into how education can be linked with different sectors to advance a wider range of development objectives. This will include aspects related to data collection, governance, links to other internal and external organization's data systems, security and maintenance, and a focus on strengthening the capacity of the NAEC and the NCEQE in these areas.

The sub-component will also support EMIS in developing a Learning Management System (LMS) software for a collaborative e-platform for sharing teaching and learning practices. It will target not only teachers and school leaders, but also parents and students, including children with disabilities and diverse learning needs. The e-platform will support and strengthen the development of peer-to-peer school networks using resources such as lesson plans, videos, images, weblinks, and developing eLearning. Collected data will allow evaluating eLearning and school-based program design and overall eLearning strategy so that schools can pinpoint areas for improvement.

***The “Design and Development of Learning Management System (LMS) for General Education”*** project is aimed at creating a robust system to support public schools in Georgia. This comprehensive system is designed to facilitate the implementation of localized curricula based on the National Curriculum. Moreover, it empowers schools to meticulously analyze and measure the outcomes of their educational programs, providing them with valuable insights to adapt and enhance their teaching methods.

As reported in the previous bi-annual progress report, shortlist evaluation report was approved by the Tender Committee on June 5, 2023. During current reporting period, on August 18, 2023, seven out of the eight shortlisted companies successfully submitted their proposals, and the dedicated evaluation group promptly initiated the assessment of the submitted documents. Currently procurement is at the stage of evaluating technical proposals and evaluation and approval process is expected to be completed by the end of January 2024. Considering the ongoing status and standard time needed for completion of procurement procedures, the contract is expected to be signed in March 2023.

The sub-component also supports the Project ***“Upgrade of the eSchool General Education and Early Childhood Education software system and the Enterprise Architecture, Data and Domain Models for the EMIS education systems,”*** which covers (i) the upgrade of the eSchool software system supporting General Education; (ii) developing Enterprise Architecture, Domain and Data Modeling and Common System Modules for the EMIS education systems and subsystems; (iii)

database streamlining & containerization of software modules and (iv) design and implementation of additional new modules of the Preschool elements.

The assignment was initially planned as a consultancy based on QCBS. However, as recommended by the WB, the procurement plan was adjusted to align with the appropriate procurement type for IT services. Due to the high level of risk and technical complexity involved in procurement process, it became necessary to engage a consulting company for providing critical support in finalization of the purchaser's requirements, as well as selection of the best qualified firm to perform the complex assignment.

The procurement process commenced on June 23, 2023, with an initial deadline of August 4, 2023, for the submission of first-stage technical proposals. To foster clarity and fairness in the competition, an online pre-proposal meeting was held. This meeting provided an opportunity for interested parties to interact and address questions from potential bidders, ultimately aiming to enhance the quality and fairness of proposals. Subsequently, the submission deadline for initial technical proposals was extended to August 11, 2023.

Four companies submitted their proposals and proposals underwent evaluation by the consulting company responsible for assessment. Evaluation process has been conducted meticulously, utilizing a three-part matrix to assess proposals. This comprehensive approach evaluates qualifications, technical requirements, and overall proposals with recommendations. As a result, Bid Evaluation Report (BER) was developed and submitted to the WB for their review and approval on December 29, 2023. Considering the time needed for finalization of the ongoing procurement procedures, estimated period of concluding the contract is March 2024.

The sub-component also supports the development of training resources and guides for schools on selected distance learning platform(s) and teaching methodology applications, as well as conducting ToTs. The overall objective of the assignment is to develop an e-guide and e-course for teachers on distance and blended learning methodology to increase teacher capacity for distance and blended pedagogy across all public schools and grades, as well as to conduct online ToT for the relevant MES and TPDC representatives and teachers from the targeted 200 schools. Works under the contract were completed during the reporting period. ToT was implemented throughout November 7-21, 2023 with a total of 677 participants. This diverse group included ICT coaches, subject experts from TPDC, MES, and resource center representatives, as well as teachers from various regions of Georgia. Additionally, recorded sessions of the ToT were made available to other teachers who could not attend the training sessions. As a result, final delivery-acceptance act was signed on November 28, 2023.

#### **Immediate Next Steps:**

- Ensure timely completion of the procurement procedures and signing of the following two contracts, as well as supervise implementation of the assignment, as defined by respective TORs:

- a) “Learning Systems Solutions and Support (LMS) for General Education in Georgia” .
  - b) (ii) “Upgrade of the eSchool General Education and Early Childhood Education software system and the Enterprise Architecture, Data and Domain Models for the EMIS education system”.
- Supervise the implementation of envisaged activities by the Consulting company implementing the activity “Consulting Services for Evaluation of Proposals to Upgrade eSchool software systems”.

#### **Sub-Component 4.2 - Communication and Stakeholder Consultations for Education Reform**

This sub-component considers the development of an effective communication strategy on the current education reforms and proposed project activities, as well as an action plan to engage various stakeholders and their representative groups.

The following tasks were undertaken/completed during the reporting period:


- a. Regular updates of the Project website and social media pages were conducted.
- b. Workshops/events for stakeholders organized.
- c. The PMU closely collaborated with internal stakeholders, such as representatives of structural units of MES, national agencies, etc. to support implementation of Project activities. The most effective and active work is underway in the frames of the steering groups established for supporting implementation the ongoing multi-component contracts. The PMU also closely coordinates with external stakeholders and will continue such collaboration in the future. Below are listed the meetings conducted with external partners/donors throughout the reporting period:

1. July 13, 2023 – Coordination meeting held among MAC Georgia representatives – Dr. Cathy McLain, Nino Lomidze, ECE Development Division representatives of the MES and ECE Component Lead – Tamar Tchkonია. MAC Georgia representatives introduced the Mullen child assessment instrument and discussed possible collaboration with the I2Q Project and the WB for acquiring the rights of translation and adaptation of Mullen instrument to Georgia through WB support.
2. July 26, 2023 – Coordination meeting held among ECE Development Division of the MES, MAC Georgia representatives (Jeremy Gaskill, Nino Lomidze, and Maia Bagrationi) and ECE Component Lead of the Project. During the meeting MAC Georgia representatives introduced a concept of developing a demonstration school as an educational setting that is used to model methods for the purposes of training future teachers, educational experimentation, educational research, and professional development. In many universities around the world, beginner professionals are assigned to such schools as part of their training programs to complement theoretical coursework with practical experiences.
3. November 17, 2023 – Coordination meeting held between Tamar Tchkonია – I2Q Project ECE Component Lead, and Anna Janelidze – UNICEF Education Program head. Parties discussed



progress under the ongoing multi-component ECE capacity building contract and other interventions planned in the frames of Component 1 of the I2Q Project. Ms. Janelidze talked about UNICEF's plans for renewing ECE related projects. Parties agreed to keep each other in loop and hold future coordination meetings.

4. December 6, 2023 – ECE Component Lead – Tamar Tchkonია held a coordination meeting with WVG representatives - Mariam Arjevanidze, Nana Atuashvili, and Mariam Khvadagiani. WVG representatives presented guideline on developing ECE institutions' outdoor spaces. Parties agreed to share the guideline with I2Q Project and continue future collaboration.
  5. December 13, 2023 – I2Q Project Executive Director – Tamar Sanikidze, and ECE Component Lead held a coordination meeting with UN Women representatives - Marika Jobava, Rusudan Chanturia, and Ketii Maminaishvili. During the meeting UN Women introduced the nature of their anticipated collaboration with the WB funded projects to promote gender mainstreaming. Decision was made to involve relevant UN Women experts in revision of deliverables prepared under the ongoing multi-component contract.
  6. July 18, 2023 - The initial coordination meeting with USAID Educating the Future Project was conducted to exchange the information on work scope of both projects related to general education. Both projects' staff attended the meeting.
  7. August 8, 2023 - Coordination meeting on the topic of LMS systems on general education level was organized with participation of EaPES, World Bank, UNOPS and I2Q project management and staff.
  8. October 2, 2023 - I2Q project in communication with MES, initiated the coordination meeting on schools principals' recruitment and professional development topic. The meeting was held at MES office. All development partners supporting the general education reform attended the meeting including USAID, ADB, I2Q project together with MES Preschool and General Education Development Department, TPDC and EaPES.
  9. October 26, 2023 - I2Q Project 2nd Component Lead participated in USAID Educating the Future (FEDU) Project kick-off presentation held in Tbilisi.
  10. December 4, 2023 - I2Q project 2nd Component Lead participated in USAID Educating the Future Project general education component working meeting, which was dedicated to discussion of the work plan and immediate next steps.
- d. For the I2Q Project's promotional purposes, following media coverage was provided:
1. *Topic:* CIF Winner HEIs Award Ceremony - The Minister of Education, Science and Youth of Georgia awarded certificates to the representatives of HEIs who won the competitive innovation fund (CIF) grant proposals.  
  
*Channel:* [Georgian Public Broadcaster](#), [Imedi TV](#), [Rustavi 2](#), July 5, 2023.
  2. *Topic:* Competitive Innovation Fund (CIF) – the second call for proposals to foster modernization



of higher education programs and learning environment and strengthen the labor market linkages.

*Speakers:* Shiro Nakata - Senior Education Specialist, the World Bank and Nino Begiashvili - HE Component Lead, I2Q Project.

*Channel:* [Business Media Georgia TV](#), morning show, live, October 3, 2023

3. *Topic:* The second bi-annual report of the wide-scale activities in the General Education sector by IBF International under the I2Q Project, with the support of the World Bank.

*Speakers:* Nodar Papukashvili – Deputy Minister of Education, Science and Youth of Georgia, Ana Berdzenadze – the World Bank education specialist.

*Channel:* TV Stories on [IMEDI TV](#) October 20, 2023

4. *Topic:* The Minister of Education, Science and Youth of Georgia held a meeting with the rectors of the HEIs that express their interest in innovation fund (CIF) second grant proposal.

*Speakers:* Giorgi Amilakhvari – the Minister of Education, Science and Youth of Georgia, Ana Berdzenadze – the World Bank education specialist, Jaba Samushia – TSU rector.

*Channel:* TV Stories on [IMEDI TV](#), [Rustavi2 TV](#), [1TV.ge](#), October 31, 2023.

5. *Topic:* First Annual ECE Conference organized by the SDSURF under the Innovation, Inclusion, and Quality Project.

*Speakers:* Roland Price – Country Director, the World Bank, Nodar Papukashvili – the Deputy Minister of Education, Science and Youth of Georgia, Nancy Frey – SDSU Professor, experts team leader.

*Channel:* TV Story on [Imedi TV](#), November 15, 2023.

6. *Topic:* SDSURF’s activities in Early Childhood Education sector in Georgia within the scope of the I2Q Project and the World Bank support to the GoG.

*Speakers:* Ana Berdzenadze the World Bank education specialist; Nancy Frey – SDSU Professor, experts team leader.

*Channel:* TV show on Palitra Media, November 2023.

7. *Topic:* SDSURF’s activities in Early Childhood Education sector in Georgia within the scope of the I2Q Project.

*Speakers:* Tamar Chkonia – I2Q Project ECE component lead; James Marshal AMES MARSHALL – SDSU Professor.

*Channel:* [Business Media Georgia TV](#), morning show, live, November 16, 2023.

8. *Topic:* Education System of Georgia in a nutshell.

*Speaker:* Tamar Sanikidze, I2Q Project Executive Director.

Channel: [Business Media Georgia TV](#), Analytics with Elene Kvanchilashvili show, live, December 8, 2023.

**Immediate Next Steps:**

- Organize other events within the scope of the I2Q Project, as needed.
- Ensure the I2Q Project awareness raising using relevant tools.
- The PMU stands ready to support the MES in coordinating and organizing the upcoming donor coordination meeting





## **E. COMPONENT 5 - SUPPORTING PROJECT MANAGEMENT, MONITORING, AND EVALUATIONS**

This sub-component supported the development of the unified accounting policy for MES and sub- organizations under its control including (i) structural units of the MES; (ii) Territorial bodies – educational resource centers; (iii) legal entities of public law operating in the field of governance of MES, non-entrepreneurial (non-commercial) legal entities; (iv) HEIs established by the GoG (upon the proposal of the MES), scientific-research institutions established by the GoG, vocational education and general education institutions established by / with the participation of MES. The activity was not originally considered under the Project. However, based on the request of MES supported by the respective justification, the WB consented to add the activity to the Project scope.

After multiple and extensive working meetings held with the MES and subordinated entities and education institutions, the consulting company (PMCG) developed the final version of the Accounting Policy and supporting documents. Upon approval of the final set of documents by the MES, the consulting company implemented online training in two stages. The first stage was performed on June 19, 21, 23 and 26 and was attended by relevant representatives of MES, subordinated public agencies (LEPLs), 11 HEIs, 4 scientific research entities and 28 vocational education institutions. As for the second stage of trainings, it was held throughout June 30, 2023-July 12, 2023 and was attended Educational Resource Centers, public general education institutions and ESIDA representatives. Upon completion of all activities envisaged under the contract and approval of the deliverables by the MES Economic Department, the PMU signed final delivery acceptance act with the consulting company on August 11, 2023.

It should be noted that Accounting Policy document developed under the I2Q Project was approved by the MES on December 29, 2023 and entered into force from January 1, 2024.

## PROCUREMENTS

### Following RFPs were announced, and the evaluation of proposals is ongoing:

1. Upgrade of the eSchool General Education and Early Childhood Education software system and the Enterprise Architecture, Data and Domain Models for the EMIS education systems
2. Learning Systems Solutions and Support (LMS) for General Education in Georgia

### Following contracts were signed:

1. Purchase of the Coding Kits for Kids - Lot 1 (STEAM)
2. Purchase of the Coding Kits for Kids - Lot 2 (STEAM)
3. Resources and Tools for School Science Lab - Lot 1 (STEAM)
4. Resources and Tools for School Science Lab - Lot 3 (STEAM)
5. Purchase of the Green Energy Kits for Kids (STEAM)
6. Resources and Tools for School Science Lab - Conference Room Equipment (STEAM)
7. Purchase of the Furniture for 126 Public School working space (STEAM)
8. Purchase of the Furniture for Zugdidi N5 Public School working space (STEAM)

**Amendment of the Contract – “Consulting Services for Facilitating the Implementation of a New Model of Performance-based Funding by Creating Information Management Database System”** was conducted to include development of the HE core funding system, including academic program costing activities that shall result in setting the diversified student tuition fees considering the field of study and program.

### Next Steps:

#### Following RFQs will be announced:

1. Purchase of equipment needed to support the implementation of STEAM extracurricular activities for 120 pilot schools, in March 2024.
2. Purchase of inventory for 150 selected schools to support implementation of the revised SRP, in February 2024.

#### Following contracts will be signed:

1. Upgrade of the eSchool General Education and Early Childhood Education software system and the Enterprise Architecture, Data and Domain Models for the EMIS education systems.
2. Learning Systems Solutions and Support (LMS) for General Education in Georgia.
3. Purchase of equipment needed to support the implementation of STEAM extracurricular activities for 120 pilot schools.
4. Purchase of inventory for 150 selected schools to support implementation of the revised SRP.
5. Purchase of inventory for 150 selected schools to support implementation of the revised SRP.

### SECTION III. PROJECT FINANCES

The financial and administrative support for the I2Q Project, as well as procurement management under the Project, as defined by the Loan Agreement and the World Bank (IBRD) rules and procedures, is performed by the PMU under MES. The PMU maintains the Project financial management system in line with the World Bank requirements and performs disbursement of the loan proceeds accordingly.

During the reporting period (01 July 2023 – 31 December 2023), the total amount of expenditures under the I2Q Project amounted to EUR 2.942 million, which is 89% of the planned disbursements. As of 31 December 2023, cumulative payments for the project implementation are equal to EUR 13.7 million which is 46% of allocated IBRD funds (MES part - EUR 29,775,000).

***Commitments and Disbursement Projections***  
***(from the approved Procurement Plan)***  
***(EUR)***

Category	Allocated amount	Signed contracts	Disbursed amount (IBRD)	Disbursed amount (Co-Financing)	Committed signed balance	Uncommitted contracts to be signed
Works, Goods, Non-Consulting Services, Consulting Services, Operating Costs and Training except 1c,2a,5a for the Project	29'775'000.0 EUR	20'425'165.45 EUR	13'716'621.53 EUR	30'001.00 EUR	6'678'542.66 EUR	2'233'029.02 EUR

Components			Actual Payment 2023 2 <sup>nd</sup> part	Total Actual Payment 2023
<b>Comp. 1</b>	Improving the quality of ECEC programs across the country	1.1		EUR 390'403.94
<b>Comp. 2</b>	Supporting the scaling up of the whole-school improvement pilot	2.2	108'541.83	EUR 309'240.29
<b>Comp. 2</b>	Supporting capacity-building of teachers and school leaders to adapt, develop, and implement school-based curriculum	2.3	118'290.47	EUR 118'290.47
<b>Comp. 2</b>	Assisting the development of a national assessment framework	2.4	286'703.41	EUR 372'717.03
<b>Comp. 3</b>	Development of new options for higher education financing	3.1	1'665.57	EUR 168'375.24
<b>Comp. 3</b>	Establishment of a competitive innovation fund for public and private universities	3.2	1'966'139.08	EUR 2'175'379.05
<b>Comp. 3</b>	CIF Salary	3.5	38'052.23	EUR 76'092.73
<b>Comp. 4</b>	Supporting data-driven decision-making accessible the entire education system	4.1	20'267.94	EUR 28'137.12
<b>Comp. 4</b>	Communication and stakeholder consultations for education reform	4.2		EUR 8'683.87
<b>Comp. 5</b>	Short Term Consultant	5	7'812.23	EUR 24'238.56
<b>Comp. 5</b>	Other Consulting Services	5	85'366.73	EUR 149'735.83
<b>Comp. 5</b>	PMU Salary	5	243'789.14	EUR 496'268.74
<b>Comp. 5</b>	Operating Costs	5	64'973.50	EUR 97'645.49
<b>Total</b>			<b>2'941'602.13</b>	<b>EUR 4'415'208.36</b>

## SECTION IV: ANNEXES TO THE REPORT

Annex I – Indicator Performance Tracking Table

Annex II – Information on Procurement Activities



MINISTRY OF EDUCATION  
AND SCIENCE OF GEORGIA



ინოვაციური, მათემატიკის, ტექნოლოგიებისა და  
კვალიფიკაციის პროექტი  
Innovation, Inclusion and Quality Project



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